

## PE AND SPORT PREMIUM EVALUATION: Stamshaw Junior School 22-23

### Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 18250 |
|---|---------|

### Swimming Data

Please report on your Swimming Data below.

|   |     |
|---|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br/> <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.<br/>         Please see note above</p>   | 34% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>   | 44% |

|   |        |
|---|--------|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 20%    |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23   |   | Total fund allocated: £ |   | Date Updated: July 2023   |   |
|--|---|-------------------------|---|---|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                         |   |   | Percentage of total allocation:<br>29%  |
| Intent   | Implementation  |                         | Impact                                  |   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:                            |                         | Funding allocated:                      | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                              |   |
| Provide children with a life saving skill- 2 Year 5 classes across a term.   | Swimming for Year 5 – Specialist swimming instructors employed through local leisure centre |                         | £840                                    | Children have reported to be more confident in swimming skills and increased participation for pupil premium children |   |
| Provide extra-curricular activities for children within school.  | Premier education sports club   |                         | £4500                                   |   |   |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                         |   |   | Percentage of total allocation:<br>~12% |
| Intent   | Implementation  |                         | Impact                                  |   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:                            |                         | Funding allocated:                      | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                              |   |
| Network of staff to support PE lead and provide training. Allowing children to participate in outside competitions.  | School Sports Partnership   |                         | Dissolved in some areas – Fee was £2200 | Opportunities for children to participate in competitions/festivals.<br><br>Staff improve subject knowledge           |   |

Created by:



Supported by:



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|--|--|--|--|--|

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 4%

| Intent  | Implementation   |                    | Impact  |  |
|---|--|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:              | Sustainability and suggested next steps:                                       |
| Ensure pupil are given high quality lessons by providing all teaching staff with access to interactive planning and lessons.                                | Bought 'The PE hub' subscription                                 | £ 325              | Pupils are given interactive, well-planned lessons. Teachers also report enjoying the teaching of PE. | Subscribe to a different service, one with a focus on assessment (PE passport) |
| Develop, expand and maintain quality resources for use in and out of school hours and enrich lessons  | Equipment  | £3000              | A better range of equipment for teaching PE.  |  |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: <1%

| Intent  | Implementation   |                    | Impact   |  |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

|  |   |     |   |  |
|--|---|-----|---|--|
| To enable children to take part in external competitions/festivals | Funding for minibuses/transport to sport events | £50 | Allow children to access a wider range of activities and experience competition | Ensure more events are used and more children represent the school |
|--|---|-----|---|--|

| Key indicator 5: Increased participation in competitive sport   |  |                    |  | Percentage of total allocation:                        |
|---|--|--------------------|--|--|
|   |  |                    |  | 3%   |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:               |
| Children gain actual experience of competitive sport.   | Hants School Cup   | £10                | Identify talented players and gain experience in competition                             | Use more events to promote the school and competition. |
| Rewards for intra house competition   | Sports day site booking  | £450               | Promote friendly competition across houses and promote healthy life style                |  |

|                 |           |
|-----------------|-----------|
| Signed off by   |           |
| Head Teacher:   |           |
| Date:           |           |
| Subject Leader: | D.Barrand |
| Date:           | 27.7.23   |
| Governor:       |           |
| Date:           |           |